Biography Book Report

We are very excited about studying famous Americans and leaders through biographical text. Students will read a biography approved by their teacher. They will then write a book report about their famous person’s life and dress like that person on the due date: March 4th. We will be working in class on memorizing a three line summary about their famous person that they will deliver in a “wax museum format” on dress up day.

Requirements:

A. Student Report: (a complete report is worth 100 points)

1. Heading which includes your name and due date of the report.

2. Title- should be the name of your person.

3. The written summary of your report must be at least 3 paragraphs.

4. The report must be handwritten in your best cursive.

5. Paragraph 1- Remember to indent! Write at least 5-7 sentences to introduce your

person and tell about their childhood.

6. Paragraph 2- Remember to indent! Write at least 5-7 sentences about your

person’s adult life and important or interesting facts you want the

reader to know.

7. Paragraph 3- Remember to indent! Write at least 5-7 sentences about

your person’s accomplishments, which should answer the question, why you think the person is famous and what can you learn from this person.

B. Research: (the packet is worth 100 points)

1. It is mandatory to use the important person report packet to help you

gather information about your person. Don’t forget to write about facts. Be sure to include exact dates. Include proper names of people and things related to your person. Have fun with this project!

2. You should read the biography first, but you may use more than the

biography to find your information.

C. Editing:

1. I checked that I have at least 5 sentences in each paragraph.

2. I checked for correct punctuation.

3. I checked for correct capitalization.

4. I checked for complete sentences..

5. I remembered to indent when I started a new paragraph.

6. I read my report out loud to myself AND to a family member.

7. I used my own words for my report.

I have read and understand the directions for the Biography Report.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_