

Identifying & Using Nouns

Name:

Date: _____

Underline the nouns in each sentence.

- (1) Write your name neatly on the paper.
- (2) This restaurant makes very delicious hamburgers.
- (3) The sink still has a leak.
- (4) The television is attached to the wall.
- (5) A big plane flew over the city.
- (6) How many chocolate bars can I buy with two dollars?

- (7) The radio needs new batteries.
- (8) The ball rolled into the yard.
- (9) A blue pencil is sitting on the desk.
- (10) A bicycle rode down the street.
- (11) Steven had no more money in his wallet.
- (12) There is a television in my bedroom.
- (13) Our dog likes to eat in the kitchen.

Complete the sentences by using the nouns given after each one.

- (14) A _____ is crawling up the _____ in the other _____. (spider, wall, room)
- (15) found the backup on the other (computer, Jasmine, files)
- (16) _____ came to _____ very early _____ in her dad's _____. (school, Jenna, car, today)
- (17) went to see the on . (Monday, Justin, movie)

- (18) can hear the coming from the next to ours. *(classroom, l, music)*
- (19) When _____ left the _____, she could no longer hear the alarm
 . (room, clock, Brianna)
- (20) found fifty in the pants (cents, pocket, Megan)



Identifying & Using Nouns ANSWER KEY

Underline the nouns in each sentence.

- (1) Write your <u>name</u> neatly on the <u>paper</u>.
- (2) This <u>restaurant</u> makes very delicious <u>hamburgers</u>.
- (3) The <u>sink</u> still has a <u>leak</u>.
- (4) The television is attached to the wall.
- (5) A big <u>plane</u> flew over the <u>city</u>.
- (6) How many chocolate <u>bars</u> can <u>I</u> buy with two <u>dollars</u>?

- (7) The radio needs new batteries.
- (8) The <u>ball</u> rolled into the <u>yard</u>.
- (9) A blue <u>pencil</u> is sitting on the <u>desk</u>.
- (10) A bicycle rode down the street.
- (11) <u>Steven</u> had no more <u>money</u> in his <u>wallet</u>.
- (12) There is a <u>television</u> in my <u>bedroom</u>.
- (13) Our dog likes to eat in the kitchen.

Complete the sentences by using the nouns given after each one.

- (14) A <u>spider</u> is crawling up the <u>wall</u> in the other room . (spider, wall, room)
- (15) Jasmine found the backup <u>files</u> on the other <u>computer</u>. *(computer, Jasmine, files)*
- (16) <u>Jenna</u> came to <u>school</u> very early <u>today</u> in her dad's <u>car</u>. (school, Jenna, car, today)
- (17) <u>Justin</u> went to see the <u>movie</u> on Monday . (Monday, Justin, movie)

- (18) I can hear the <u>music</u> coming from the <u>classroom</u> next to ours. *(classroom, I, music)*
- (19) When <u>Brianna</u> left the <u>room</u>, she could no longer hear the alarm <u>clock</u>. (room, clock, Brianna)
- (20) <u>Megan</u> found fifty <u>cents</u> in the pants <u>pocket</u>. (cents, pocket, Megan)